

Whian Whian Public School Behaviour Support and Management Plan

Overview

Whian Whian Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are the implementation of the negotiated school's rules.

Promoting and reinforcing positive student behaviour and school-wide expectations

Whian Whian Public school has the following school-wide rules and expectations:

- To take care of each other and the school,
- To learn and allow others to learn,
- To always participate and allow others to participate.

Whian Whian Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- To explicitly discuss issues with students and negotiate fair ways for all to achieve a safe and happy situation.

Behaviour Code for Students

The Behaviour Code for Students can be found at

<https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Early Intervention	Expectation clarification	All parties are aware of the school rules and expectations. These are displayed, reviewed regularly and embedded in school culture.	
Targeted intervention	Learning and Support	The Learning and Support teamwork with teachers, counsellors, students and families to develop behaviour management plans which include strategies.	Individual students, families, staff
Targeted intervention	Learning and Support	The Learning and Support teamwork with teachers, counsellors, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	Individual students, families, staff

Detention, reflection and practices

Action	When and how long?	Who coordinates?	How are these recorded?
Time away - student and staff identified – parents notified	Point of need - Short duration, with follow ups including strategies.	Staff and students	Diary which is reviewed annually

Partnership with parents/carers

Whian Whian Public School will partner with parents/carers in establishing expectations in developing and implementing student behaviour management strategies.

Whian Whian Public School will communicate these expectations to parents/carers by newsletter and email at the start of each year.



School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 6-3-23

Next review date: 1-3- 2024]